

MAD (LIB) ABOUT THE WATERSHED RESERVE

The outdoors invites us to explore the Watershed Reserve, where I (verb) _____ with (family member or friend) _____ and saw a (animal or plant) _____ under the redwood tree.

Then we strolled along the trails and heard frogs (verb) _____ in the pond behind The Watershed Institute. My (family member) tried to catch a (animal) _____ and instead scooped up a _____ (noun or plant).

Along the Watershed Trail, we saw (adjective) _____ flowers and (adverb) _____ started (verb) _____ along the path. My (family member) _____ (verb) _____ after they sniffed the flower and said it smelled like (food) _____.

We came to some mud and (family member) slipped on a (noun) _____ and fell on a (noun) _____ and ended up with mud all over their (body part - fun) _____.

We heard twigs and acorns (verb) _____ under our shoes as we (verb) _____. Way high in the trees, we (verb) _____ several birds singing and used our binoculars to see a (noun) _____.

Further down the trail, we passed by a (adjective) _____ brook and heard (noun) _____ as we ventured out of the trail and were close to the Lonely Tree. We (verb) _____ toward Wargo Pond, (verb) _____ several squirrels who ran up a tree.

A stand of (adjective) _____ trees/bushes with (adjective) _____ -shaped petals caught our attention. We (verb) _____ several leaves so we could identify them in a (noun) _____ when we got back home.

We (verb) _____ the forest, fields and (noun) _____ of the Watershed Reserve and can't wait until we return again someday soon!

Word Key:

Noun – A word to identify a person, place or thing

Adjective – Something that describes something

Verb – An action word

Adverb – A word that adds more description to a verb; often ends in -ly.