

Habitat Survivors

Grade 3

3-LS4-3. *Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.*



Students will discuss animal adaptations then meet some of our live animals. In small teams they will make useful observations about the animals' adaptations and record their findings. Then they will venture out to visit three different habitats on the Watershed Reserve. There, they will gather evidence about the habitats, including both biotic and abiotic factors. They will use their evidence to construct an argument explaining which of the animals will survive best in the different habitats.



Science/Engineering Practice:	Disciplinary Core Idea:	Cross Cutting Concept:
<p>Engaging in Argument from Evidence Construct an argument with evidence. (3-LS4-3)</p>	<p>LS4.C: Adaptation For any particular environment, some kinds of organisms survive well, some survive less well, and some cannot survive at all. (3-LS4-3)</p>	<p>Cause and Effect Cause and effect relationships are routinely identified and used to explain change. (3-LS4- 2),(3-LS4-3)</p>